

## COMPUTING – INTERNET SAFETY

The children will understand how the internet offers many opportunities for communication and collaboration. They will understand the difference between acceptable and unacceptable behaviour online. They will recognise people behave differently online and might not be who they say they are online. They will also understand the number of friends you should have online should be limited and should always be who they know or trust. Finally, they will learn that you never meet up with anyone that you have spoken to online.

## GEOGRAPHY – SOUTH AMERICA

The children will learn the names of the major countries of South America (Brazil, Argentina, Peru, Colombia, Bolivia, Venezuela, Chile, Paraguay and Uruguay) and locate these on maps, atlases and globes. Then, the children will conduct an in-depth study of central-western Brazil. They will compare its climate, defined as the average weather conditions over a long period of time, to other parts of the world. The children will also learn more about urbanisation by looking at the reasons why people move from the Caatinga to Brasilia.

## MFL – FRENCH BREAKFAST

The children will learn the names in French of different food and drinks that would be consumed at breakfast time. The children will embed this learning through playing a range of games. They will then design a healthy, balanced breakfast meal and label their chosen food items in French. The children will get the chance to taste their own French breakfast using the language that they have learnt to order food and drink. Finally, children will write about different breakfast foods that they could consume with their family members.

## South America Year 5 - Spring



## RE – PRAYER

The children will understand the different rituals of Christian prayer such as meditation, song or a loud collective prayer. They will recognise the reasons why Christians pray before writing their own short prayer to show thankfulness. They will be able to recall the rituals of Muslim prayer and compare this to that of Christians. They will look at pictures and videos to learn more about Wudu. This will help them to recall the different stages of preparation that Muslims do before they pray.

## SCIENCE – LIVING THINGS AND FORCES

The children will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. They will investigate the effects of water resistance, air resistance and friction before exploring how mechanisms such as pulleys and gears allow a small force to have a greater effect. The children will describe the life cycles of mammals, amphibians, insects and birds. They will work scientifically by comparing the life cycles of plants and animals in our local area with other plants and animals in the Amazon Rainforest in South America.

## HISTORY – THE MAGNA CARTA

The children will link this period to work they have previously done on the medieval period and the Vikings. They will find out about King John and how he ruled using a feudal system. The children will understand the role that peasants, barons and kings played in this system. They will find out why the barons were unhappy with King John and how the Magna Carta was drawn up to appease people. The children will learn that this fairer way of running the country was the first step towards democracy that we know today.

## DT – INCAN MASKS

The children will use research to produce detailed, annotated sketches of Incan sun masks. Following this, they will design their own mask. Next, they will explore a range of common, mouldable materials that could be used to create a mask, such as: clay and salt dough. They will learn and refine different ways to decorate and finish materials like these. Next, they will follow and evaluate a range of recipes to make their own salt dough before selecting their favourite to use to make their final product. They will then use acrylic paint to decorate their mask.

## MUSIC – COUNTRY MUSIC

When listening to music, the children will identify a gradual change in dynamics which has helped to shape a phrase of music. They will learn key terms such as crescendo and decrescendo. The children will recognise how the tempo changes the character of the music using the correct vocabulary such as allegro, adagio and accelerando. During singing and composition work, the children will learn how to hold their part in a round. They will also continue to have the opportunity to explore and play sets of pitches.

## ART – HENRI ROUSSEAU

To begin with, the children will study a range of jungle paintings by Henri Rousseau. They will recognise and discuss his 'child-like' style. The children will also identify how line, tone and colour is used to represent forms in movement. Following this study, they will create their own paintings which feature different Amazonian animals in a tropical storm! The children will then look at rainforest animals mola artwork. The children will choose their own creature from the rainforest to create their mola pattern.

## OUTDOOR PE – TAG RUGBY AND ROUNDERS

To begin with, the children will work with a coach from a local rugby league team to develop their understanding of handling and passing the ball to maintain possession in rugby. They will work on kicking effectively and will apply and develop these skills within competitive games. Next, they will learn the skills and rules for rounders. They will work on their batting skills before looking at being an effective fielder. The children will practise throwing and receiving the ball over long and short distances with increasing accuracy. They will apply these skills within a tournament.

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## RELATIONSHIPS AND HEALTH

The children will be able to communicate strategies to help cope with the management of small feelings such as taking deep breaths, going to a calming place, speaking to a trusted adult or speaking to a friend in school. They will understand that big feelings can lead to isolation and loneliness and to know what this means in relation mental wellbeing. They will learn that no matter how lonely or isolated they might feel, people experiencing big feelings should always talk to an adult.

## INDOOR PE – THE RAINFOREST

In dance, the children will use a range of compositional devices, such as: motif development, repetition and group organisation to create a dance sequence to represent the Brazilian Carnival. They will evaluate, refine and develop their work. In gymnastics, the children will identify five basic jumps and demonstrate a variety of clear body shapes in the air. They will learn how to take off and land safely in different directions and join their ideas to compose a simple sequence using a range of apparatus.