

Public Sector Equality Duty Statement – Pupils

This document sets out equality information and objectives in relation to students and should be read in conjunction with the School Equality Policy, which is available on the Waterton Academy Trust website.

West End Academy: Equality Objectives

Date objectives set: September 2024

Objectives review date: September 2028

- 1. To reduce the GAP in attainment between non-disadvantaged and disadvantaged students
- 2. To reduce the GAP in attainment between SEND and non-SEND students
- 3. To review and revise parts of the school's curriculum so it represents a diverse culture and society.

Objectives – actions taken and progress (to be reviewed annually by the Academy Standards Committee)

Objective 1	Actions for academic year 2024 – 2025	Data & progress	Data & progress	Data & progress	Data & progress
	(including data)	September 2025	September 2026	September 2027	September 2028
To reduce the GAP in attainment between non-disadvantaged and disadvantaged students	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.				
Objective 2	Actions for academic year 2024 – 2025	Data & progress	Data & progress	Data & progress	Data & progress
	(including data)	September 2025	September 2026	September 2027	September 2028
To reduce the GAP in attainment between SEND	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and				



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and non-SEND students	provision to maximise the learning potential of all pupils. Leaders will ensure that all reasonable adjustments are well implemented, reviewed regularly. Leaders will ensure all staff are well trained in managing pupils with SEND including behavioural needs.				
Objective 3	Actions for academic year 2024 – 2025 (including data)	Data & progress September 2025	Data & progress September 2026	Data & progress September 2027	Data & progress September 2028
To review and revise parts of the school's curriculum so it represents a diverse culture and society.	Subject leaders to make amendments to the intent of their curriculum, where applicable, to ensure there is sufficient cultural diversity. Subject leaders will speak to children to ensure they are able to communicate diversity within their subject.				

Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher.