

COMPUTING – PUBLISHING

Using Revelation Natural Art, children will learn to use a range of tools in order to make marks on a paper. They will learn how to change the colour and the size of their work. They will also show that they can improve their work by using the undo button, changing the fill colour or by altering the thickness of a brush. Children will begin to mix different colour effects and understand the benefit of doing this when they create their final picture based on the Great Fire. Children will also develop their keyboard skills by knowing how to type a capital letter and use the delete button to erase mistakes.

MFL – BASIC CONVERSATIONS

The children will build on their work in Year 1 by learning more instructions and commands. They will embed this learning through the use of songs, actions and rhymes. The children will learn how to ask how someone is in French as well as knowing how to respond to this question in various ways. Finally, the children will use this new learning and link back to their learning in Year 1 to produce a short conversation in French where they introduce themselves and ask each other how they are feeling.

SCIENCE – MATERIALS AND PLANTS

Children will learn to identify and compare the uses of a variety of everyday materials, such as wood, metal, plastic, glass, brick, rock, paper and cardboard. They will classify the use of different materials and investigate how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching. The children will also learn what a plant needs to grow healthily. They will learn a rhyme to help them understand how this happens. The children will set up a simple test over time to see what the best conditions are. They will also take home a plant to observe how it grows first hand.

GEOGRAPHY – CAPITAL CITIES

Children will learn the capital cities of the four countries of the United Kingdom through the use of songs and actions (London, Edinburgh, Cardiff, Belfast) and locate these using maps, atlases and globes. The children will build on what they learnt in Year 1 to discover more examples of human and physical features. They will use and apply this knowledge when looking at the characteristics of the capital city, London. The children will look at London in more detail by looking at aerial photographs to learn about some of the landmarks and important buildings in the city.

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RE – NATURAL WORLD

The children will learn what happens during a Christian harvest festival, such as singing, praying and donating. They will understand why members of the Christian faith celebrate this festival. The children will also retell the creation story from the Bible through actions, singing and drama work. They will use this work to consider how we take care of the planet now, such as reducing plastic waste and reducing pollution. After this, they will consider why Christians and Jews tell the same creation story.

HISTORY – THE GREAT FIRE

The children will learn about the Great Fire of London in 1666. They will learn about what London was like at this time by considering how the fire started and the how it affected the lives of different people of this time. The children will also consider why the fire spread so fast and the measures that were taken to put it out. They will do this by analysing sources of evidence carefully. Children will also look at the diary of Samuel Pepys as a historical source in order to gain a greater understanding of what happened. Importantly, they will also consider how we put fires out today compared to 1666.

DT – EMERGENCY VEHICLES

Children will study a range of emergency vehicles. They will make annotated sketches of the vehicles and will consider using different materials and different sized boxes to create their own representations. Children will explore a range of materials that we can use to represent certain parts of the vehicles, for example shiny paper, foil and corrugated card. They will plan and construct their own structures whilst thinking about how they will join the different parts of their models. They will explain why they chose to use certain materials for specific parts of their model.

MUSIC - POP

The children will recognise and name different instruments, such as tuned instruments like a chime bar, a guitar, a piano and a recorder. Untuned instruments will be maracas, drums, tambourine and triangle. They will use these instruments to make long and short sounds as well as experimenting with their own voice to produce long and short sounds. They will then hear and identify the pulse - a steady beat - in music that they listen to. Finally, they will perform short rhythmical patterns keeping a steady pulse.

ART – LONDON

Children will look at pictures of London in 1666 as a stimulus for making collages. Children will use card and junk materials to make a sculpture of a Tudor House. They will add twigs and charcoal to their drawing to create the effect of a Tudor house. Children will then add flames to their design and place their houses next to others to create a street scene. They will also study the work of Andre Derain, a French artist, known for his work as a painter and sculptor. They will use his work as inspiration to paint their own images of London in his style.

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OUTDOOR PE – THROW AND CATCH

In this unit, children will learn how to throw and catch using a variety of apparatus accurately. They will send a ball, bean bags or quoits to a partner with an over arm throw and underarm throw, a roll and a kick. They will aim consistently between, into or at a variety of targets. Children will understand the concept of aiming games and how to make their games harder. They will play aiming games co-operatively with a partner and be able to keep score before using what they have learned to design their own games for the class to play.

RELATIONSHIPS AND HEALTH

The children will recognise the characteristics of a healthy family life, such as spending time together and sharing each others' lives. The children will be invited to share a picture of their own family and celebrate how they spend time together. We will use this to celebrate 'Grandparents' Day!' The children will also read the book 'The Brand New Kid' and use this to explore the importance of healthy, positive friendships and the importance of not making others feel lonely or excluded.

INDOOR PE – SHADOWS

In gymnastics, the children will explore pathways on the floor such as straight, zigzag and curving. They will learn how to make these big or small and will include some high and low movements in their sequences. In dance, the children will use the video 'Handa's surprise' as inspiration create a sequence of movements. They will use animals as inspiration to create movement, considering how to change and vary their size using the whole body or isolated body parts. The children will then repeat and remember simple rhythms and patterns.