

Understanding the world

Children will begin by looking at a range of fiction and non-fiction books, videos and images from under the sea. We will then compare this to where we live and discuss how this is different. Children will then be looking at different types of sea creatures that live in the ocean. We will be observing them closely and sorting them by colour or pattern. Children will be investigating rock pools and exploring what happens when we freeze and melt fish in ice. We will also be looking at where we live and learning about the different features of Hemsworth. We will bring this learning to life by talking a trip down the local library, looking at the features we have learnt on the way. In RE, we will begin to learn about festivals from around the world. We will look at the story of Rama and Sita when studying Diwali and retell the Nativity story through songs and rhymes.

Literacy

As part of our topic, children will enjoy the story *Commotion in the Ocean* by Giles Andreae. Children will also be writing lists to tell me what they have found in their marine bucket and labelling pirate maps to find the treasure! Children will also look at the stories written by Julia Donaldson such as *Snail and the Whale* and *Tiddler*. Children will write a postcard using simple sentences from the snail detailing the things he saw around the world. Children will also be looking at non-fiction stories and writing about what they might find on the moon when looking at the story *On the Moon* by Anna Milbourne and Benji Davies.

PSE Development

We will begin by carrying out a range of activities that build friendships with new children and learn new routines such as eating in the dining hall. We will set up our own class charter and will familiarise ourselves with the school golden rules. We will play lots of games that promote sharing and turn taking. We will also spend time talking about ourselves as individual and begin to think about our feelings and how to express these.

Commotion in the Ocean

Upper Foundation Autumn



Physical

Children will have weekly PE sessions, alternating between indoors and outdoors. Children will begin to dress and undress themselves when changing into their PE kit. They will enjoy a range of lessons including dance and gymnastics. Children will be creating a dance around our work on bubbles. Outside will continue to develop our ball skills and dexterity. Within both indoor and outdoor provision, children will be continuing to develop our gross and fine motor skills.

Expressive Arts

Children will continue to develop their creativity by using a variety of different media and materials. Children will learn how to use a range of tools and materials, including construction materials to create their very own sea creature! We will look closely at the different colours and patterns of fish and then representing this carefully into our paintings. We will then develop this further by experimenting with different textures and colours to create a porthole for our class submarine. We will also be learning a selection of songs relating to the ocean. Our role play area will represent a home corner, to allow children to take on the roles that are familiar to them.

Mathematics

We will start by developing our counting skills, using books and objects to help us. We will begin developing our knowledge of composition of numbers to 4 and using this to help us learn how to subitise regular and irregular arrangements. We will extend this by describing the positional language of the pattern by using our new taught knowledge of numbers to 4. We will use rhymes to help us understand the 'one more than/one less than' relationship between consecutive numbers. Building upon this, we will then use a range of resources to help us find one more and one less to 4 before being able to recall this mentally.