

## Understanding the world

The children will learn about real and fictional bears from around the world. We will look at photographs of teddy bears and bring our own in for a Teddy Bear's Picnic! We will think about the history of teddy bears, comparing new to old and the past to the present. Children will also investigate and compare different types of bears, thinking about what they eat and where in the world they live. We will also look closely at bears that are endangered. In computing, children will use the programme 'Revelation Natural Art' to create their own pictures of the bears they have learnt. In RE, children will understand "community" and begin to understand that they are part of the school community.

## Literacy

As part of our topic, children will look at tradition tales, with a particular focus on Goldilocks and Three Bears and Three Billy Goats Gruff. Children will use these stories to retell using pictures and drama. Following this, children will look at the story "The Mad Hatter's Tea Party", where children will write their own party invitations for our Teddy Bear's Picnic. Finally, children will look at information books and compare them to story books. Children will use the story "Beginners Guide to Bear Spotting" to help them write their own information book on bears!

## PSE Development

We will begin our topic by bringing in our favourite teddy bear to take part in our very own teddy bear's healthy picnic! Before our picnic, we will writing a shopping list to include only healthy foods! We will try these at our picnic and discuss taste and texture we like. From this, we will continue to learn the importance of a healthy diet and good health of physical exercise.

## Bears

### Upper Foundation: Summer



## Physical

We will continue to enjoy a range of activities designed to develop our gross and fine motor skills. We will continue to use pencils with more control. In indoor PE, children will take part in developing their very own bear dance using the story "We're going on a bear hunt." Outdoors, children will continue to develop ball skills and apply this to ball games.

## Expressive Arts

Following our work on how teddy bears have changed over time, children will use charcoal to draw and shade to create a bear from the past. From this, children will then re-create a colourful bear from the present using watercolours paints, focusing on representing texture just like a real teddy bear. We will also be continuing to develop our cutting skills to re-create pictures from Goldilocks and the Three Bears by cutting simple shapes. Children will then work on manipulating materials such as twisting, scrunching and folding to create clothes for their created bears.

## Mathematics

Children will continue to develop their understanding of numbers to 10 in maths, including the composition of each number. Children will be working on their automatic recall of doubling facts and number bonds to 5, including the subtraction facts. Once secure, children will progress onto recalling number bonds to 10. Children will also use the 'number blocks' to learn about odd and even numbers before being able to identify and sort them into groups. Finally, children will learn how to use their fingers to add and subtract 2 single digit numbers.