

COMPUTING - E-MAIL

The children will recognise what an e-mail and an e-mail address looks like. They will learn how to open e-mails. They will also understand that you should only open e-mails from people that you know. The children will recognise who they should speak to if they see an e-mail from someone they don't know in their inbox (tell a parent or a trusted adult in school). They will send e-mails to other children in the class and recognise why e-mails might not be sent as the person that has given the e-mail address might not be who they say they are.

MFL – COUNTING TO TEN

The children will use their learning of numbers in Year 1 (one to five) to be able to count to ten in French. They will play games and listen to songs to embed this learning. The children will learn how to ask someone's age in French as well as how to answer this question. The children will use their work on numbers to answer this question with accurate pronunciation. Finally, the children will write simple phrases in French from memory to show what they have learnt this term.

SCIENCE – LIVING THINGS

The children will explore and compare the differences between things that are living, dead and things that have never been alive. The children will identify how most animals and plants live in habitats which they are physically suited to and will learn how these habitats provide their basic needs. They will study and construct simple food chains to show how animals obtain food from plants and other animals. The children will identify and name a variety of plants and animals in their habitats including micro-habitats such as the school's wilderness area.

GEOGRAPHY - KENYA

The children will learn the seven continents of the world through the use of songs and actions (Africa, Antarctica, Asia, Europe, North America, South America and Australia) and locate these on maps, atlases and globes. The children will then journey to Kenya and look at how this country is similar and different to where they live. The children will compare the weather, the homes, the school and the landscape considering human and physical features. Finally, the children will learn the major oceans of the world (Pacific, Atlantic, Indian, Southern, Arctic) and locate these on maps, atlases and globes.

Journey to Kenya Year 2 - Spring



RE – JESUS AS A LEADER

The children will learn why Jesus, who is the son of God, is so important to Christians. They will understand that artist impressions tell us more about Jesus as little is known about his appearance. The children will find out that Jesus had friends that would help him and that these people were called the "twelve disciples". Through reading the story about Zaccheus, the children will find out that Jesus was a leader of people, who helped others and was loved by many. They will use songs, actions and drama to help them with this!

HISTORY – CASTLES

The children will learn more about our local area and the history of it by visiting Pontefract Castle. The children will find out when castles were built and who they were made for. They will also learn about the different people that lived in these castles. Then, the children will think about why a castle was built and how this influenced its design. The children will look at different types of castles and consider how they have changed over time by using sources of evidence. The children will write a recount about life in a castle before considering why castles aren't built today.

DT – T-SHIRT DESIGN

The children are asked by a fashion line to produce a line of t-shirts to represent the continent of Africa. The children will look at a range of T-shirts and will consider how each is designed to fit its purpose. They will trial different fabric printing methods and select which they think is best for their design. They will explore how to tie-dye a t-shirt, as well as how to add fabric paint and pen, before finally producing their final product. After this, they will carefully evaluate their finished product to see whether it fulfilled their important product brief.

MUSIC – SOUL

The children will recognise the changes in pitch (high or low) when listening to music initially. Then, they will use instruments such as chime bars to alter the pitch of a sound. They will explore the changes in pitch to communicate an idea in music. During singing, they will recognise the importance of warming up their voice and recognise how to do this in activities such as Mah-May-Me-Mo-Moo, The Siren and Lip Buzz. The children will also learn how to change the pitch of their voice this term.

ART – AFRICAN ART

The children will explore African weaving. They will make an African inspired plate using repeated patterns and vivid colours to reflect the rich nature of the topic. Then, they will explore circular looms based on a paper plate to weave their own design. To add detail, they will thread beads onto the wool. After this, the children will explore cave art. They will use charcoal and chalks to create their own piece of cave art, considering how to smudge and blend effectively. The children will be able to comment on the work they have produced as well as that of others.

Journey to Kenya

Year 2 - Spring



OUTDOOR PE – PARTNER WORK

The children will begin by learning how to dribble, kick and hit a ball whilst changing speed and direction. They will use their hands, feet and a range of sporting implements to practise these skills. They will then play games with a partner to learn how to apply these skills under pressure. Next, the children will use the ideas from the games that they have played to invent their own game with clear rules and scoring systems. They will begin to develop simple tactics so that they are able to advise others about how to play their game effectively.

RELATIONSHIPS AND HEALTH

The children will recognise the difference between mental health and physical health in that mental health refers to keeping your mind healthy rather than your body healthy. The children will understand that mental wellbeing is a normal part of daily life in the same way as physical health. They will also learn to understand the difference between small feelings and big feelings in that big feelings don't go away and these stop you doing your normal day-to-day activities.

INDOOR PE – REACH FOR THE STARS

In dance, the children will consider how they can use their bodies to make distinctive shapes and move their bodies in time with the music. They will consider how they can change the rhythm, speed, level and direction of their movements to be expressive. In gymnastics, the children will explore high and low parts. They will also learn how to bounce, hop, spring, jump and land using a variety of take-offs and landings, as well as including some equipment. They will also be able to comment on their own performance and that of others.