

Our Reading Journey - Year 1 Summer

The Phonics Screening Test

During the second half of the summer term, your child will take the statutory 'Phonics Screening Check'. During the screening, your child will be asked to read 40 words. Most of these words are real words but some are pseudo-words. To pass the screening, your child will be expected to decode 32 out of the 40 words correctly. Please speak to the class teacher if you require further information about this.

What can I do?

- Use flashcards to revisit the sounds and tricky words that your child has already been taught. Remember to increase the speed at which you show the cards to improve fluency.
- Give children the opportunity to read words containing Year 1 sounds. A child should be able to read some of these words fluently now.
- Listen to your child read their school reading book each day for at least ten minutes. Frequent practise enables your child to become more fluent

Your National Curriculum focus and tricky words for this half term:

The daily lessons will now concentrate on content from the National Curriculum that hasn't yet been covered in Year 1. Your child should continue to learn to read the common exception words from the National Curriculum.

Week	Focus	Tricky Word
Week 1	words ending in -s	only
Week 2	words ending in -es	both
Week 3	words ending in -ing	old
Week 4	words ending in -ed	cold
Week 5	words ending in -er	gold
Week 6	words ending in -est	hold
Week 7	compound words	told
Week 8	contractions	every

If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!



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Reading for pleasure

Sharing books and talking about them with your child at this stage is still so vitaly important for language acquisition and a lifelong love of books. Why not borrow a poetry book from the library and recite it together? You can add actions and sound effects too! **Poem recitation** helps to develop memory skills. It also provides a relaxed and fun way to practice language skills.

Questions that you could ask when reciting poetry with your child:

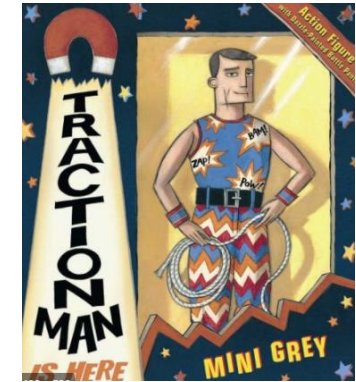
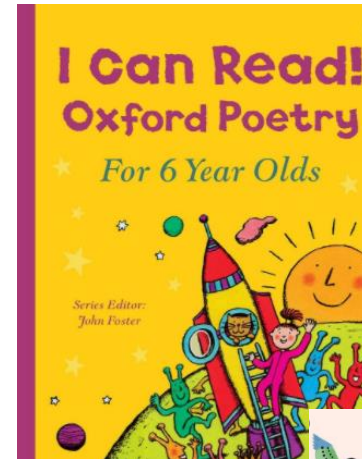
How does this verse make you feel?

Which words should we say softly/loudly?

What actions could we add to different lines of the poem?

What does that word mean? (Discuss unfamiliar language)

Our recommended reads for this half-term:



Your child will visit our school library every fortnight and have the opportunity to pick an exciting book to read at home. These books are intended to be read by an adult to encourage a love of reading and expose them to language beyond their reading ability.

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