

Our Reading Journey - UFS Summer Term

Phase 4

At the start of the summer term, your child should begin work on Phase 4. The purpose of this phase is to consolidate the children's knowledge of previously taught graphemes, rather than introducing new ones, and apply these to more challenging words containing adjacent consonants (such as nt, st, pl, sp) and polysyllabic words (words with more than one syllable). The children should also learn to read the common exception words from Phase 4 on-sight.

Your graphemes and tricky words for this half term:

Week	Common Exception Word
Week 1	said
Week 2	like
Week 3	some
Week 4	come
Week 5	were
Week 6	there
Week 7	little
Week 8	one
Week 9	do
Week 10	when
Week 11	out
Week 12	what

What can I do?

- Continue to use flashcards to revisit the sounds and tricky words that your child has already been taught. Try to increase the speed at which the children are shown the sounds.
- Practise sounding out a range of CVCC (eg: tent) and CCVC words (eg: plum)
- Ask your child to make a word using magnetic letters or write it down.
- Listen to your child read their school reading book each day for at least ten minutes. Frequent practise enables your child to become more fluent.

Reading for pleasure

Continue to read to your child daily as this will expose them to new vocabulary beyond their ability.

Questions that you could ask when reading with your child:

What do you think might happen next and why?

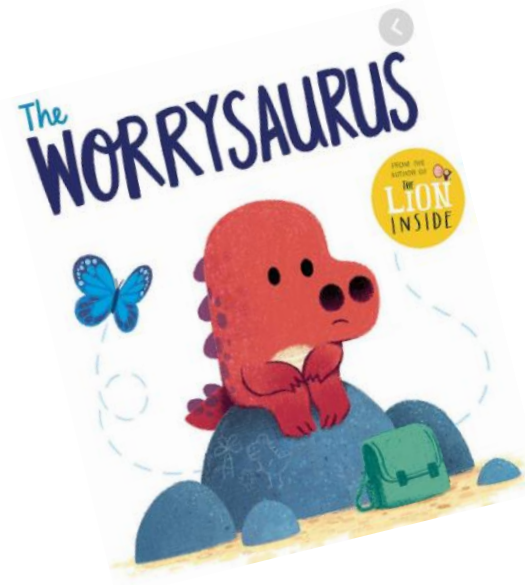
Which bit of the story made you feel happy and why?



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!

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Our recommended reads for this half-term:



Why not try to find them at Hemsworth library?

Don't forget to let your class know about any other amazing books that you have at home or find in the library. We can't wait to hear about what you have been reading!

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