

Our Reading Journey - UFS Spring Term 2

Phase 3

During the second half of the spring term, a new grapheme (a letter or group of letters that represents a sound) will continue to be introduced during your child's daily phonics session. They will also continue to learn to read the tricky words (words that cannot be sounded out) from Phase 3.

Your graphemes and tricky words for this half term:

Week	Grapheme	Tricky Word
Week 7	ow (cow)	her
Week 8	oi	
Week 9	ear	all
Week 10	air	
Week 11	ure	are

What can I do?

- Ensure that your child recognises the grapheme of the week and also recalls the graphemes from previous weeks. This could be done through the use of flashcards. Try to increase the speed at which the children are shown the sounds.
- Ensure that your child can read the tricky word of the week.
- Listen to your child read their school reading book each day for at least ten minutes. Frequent practise enables your child to become more fluent.

Reading for pleasure

Sharing books and talking about them with your child at this stage is still so vitaly important. Don't forget to take a trip to our local library. Try to choose fiction, non-fiction and poetry to expose your child to a range of text types.

Questions that you could ask when reading with your child:

How did that part of the story make you feel?

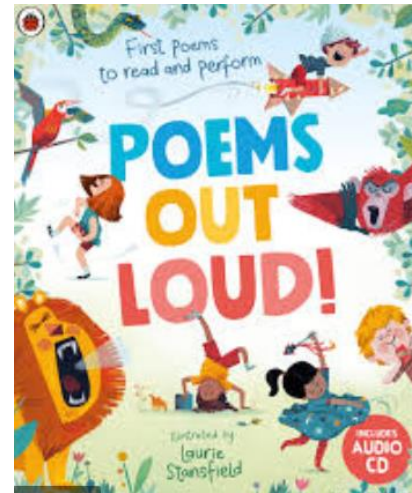
What new fact did you learn from that book?

If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!



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Our recommended reads for this half-term:



Why not try to find them at Hemsworth library?

Don't forget to let your class know about any other amazing books that you have at home or find in the library. We can't wait to hear about what you have been reading!



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!