

# Our Reading Journey - LFS Spring 2

## Phase 2

During the second half of the spring term, your child will continue to work on Phase 2. They will continue to learn new graphemes and use these to begin to read simple VC words.

V= vowel C= consonant

VC words are those that consist of a vowel and a consonant. For example: it, in, at. They will be encouraged to 'sound out' each grapheme before blending them together to read the word.

For example: i-t it

### Your graphemes and tricky words for this half term:

Week	Grapheme
Week 1	m
Week 2	d
Week 3	g
Week 4	o
Week 5	c
Week 6	k

## What can I do?

- Ensure that your child recognises the grapheme (letter) of the week and also recalls the graphemes (letters) from previous weeks. This could be done through the use of flashcards or magnetic letters.
- Using letter cards or magnets, ask them to sound out and 'make' VC words using the graphemes they have learnt.
- Ensure that you look at your child's home reading book with them every day. Initially, these will be wordless and you will need to discuss what is happening in stories that are shown through pictures. These books will introduce some of the characters that your child will be reading about when they enter our Upper Foundation Stage.

If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!

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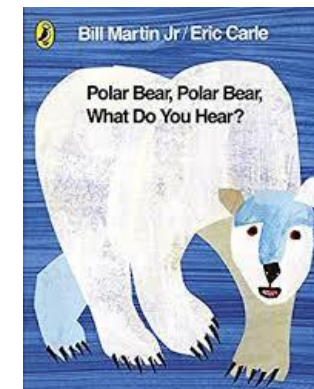
## Reading for pleasure

Reading books and talking about them with your child at this stage is still so vitaly important as this will help to increase their vocabulary while encouraging them to see reading as a source of pleasure. You should try to make a time to do this daily. You will probably find that your child enjoys listening to you read their favourite book over and over again.

You could even use props and puppets to help you retell and re-enact the stories that you have read.

Don't forget to take a trip to our local library and find new favourite books together.

## Our recommended reads for this half-term:



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!