

Our Reading Journey - LFS Spring 1

Phase 2

At the start of the spring term, your child will start to work on Phase 2. This phase will build upon the oral blending and segmenting of the previous phase. They will be taught the grapheme-phoneme representation (letters) for 19 letters through the use of songs.

Each week, the children will be introduced to a new grapheme (letter) in their daily phonics session. They will learn to associate this with a previously taught phoneme (sound).

Your graphemes and tricky words for this half term:

Week	Grapheme
Week 1	s
Week 2	a
Week 3	t
Week 4	p
Week 5	i
Week 6	n

What can I do?

- Ensure that your child recognises the grapheme (letter) of the week and also recalls the graphemes (letters) from previous weeks. This could be done through the use of flashcards or magnetic letters.
- Collect items in a basket and ask the children to identify all the items that start with 's' within it.
- Write a mixture of letters on a piece of paper and ask the children to circle every 'a' to aid recognition.
- Ensure that you look at your child's home reading book with them every day. Initially, these will be wordless and you will need to discuss what is happening in stories that are shown through pictures. These books will introduce some of the characters that your child will be reading about when they enter our Upper Foundation Stage.

If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!

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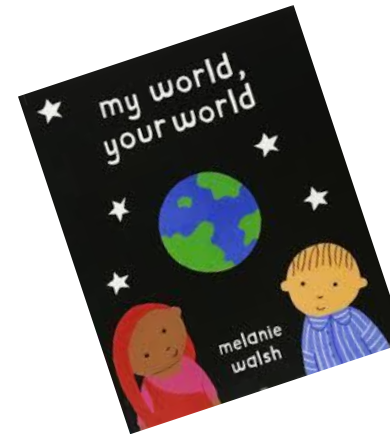
Reading for pleasure

Reading books and talking about them with your child at this stage is still so vitaly important as this will help to increase their vocabulary while encouraging them to see reading as a source of pleasure. You should try to make a time to do this daily. You will probably find that your child enjoys listening to you read their favourite book over and over again.

You could even use props and puppets to help you retell and re-enact the stories that you have read.

Don't forget to take a trip to our local library and find new, favourite books together.

Our recommended reads for this half-term:



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