

Our Reading Journey - Year 1 Autumn Term 2

Phase 5

Your child will continue to work on Phase 5. They will continue to work on selecting the correct grapheme to represent a sound in a word and continue to learn to read the tricky words from Phase 5 and the National Curriculum. They will also focus on reading split digraphs. (A digraph is two letters that make one sound. A split-digraph also contains two letters, for example i-e or u-e, but these are split between a consonant) These can be found in words such as bike or pure.

Your graphemes and tricky words for this half term:

Week	Grapheme	Tricky Word
Week 8	ie (pie)	love
Week 9	oe	once
Week 10	ow (blow)	ask
Week 11	o-e	friend
Week 12	ew	school
Week 13	ue	house
Week 14	u-e	mouse

What can I do?

- Use flashcards to revisit the sounds and tricky words that your child has already being taught. These will also include split-digraphs.
- Ask your child to make or spell words and support them as they figure out how the sound need to be represented.
- Listen to your child read their school reading book each day for at least ten minutes. Frequent practise enables your child to become more fluent.

Reading for pleasure

Sharing books and talking about them with your child at this stage is still so vitaly important so continue to expose them to a wide range of stories and longer texts.

Questions that you could ask when reading with your child:

What happened to the main character in the middle of the book?

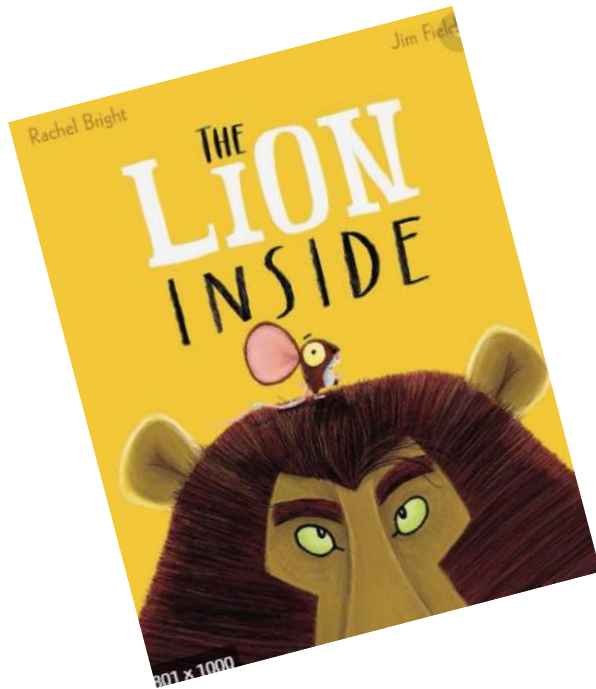
What was the most surprising fact that you came across?



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!

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Our recommended reads for this half-term:



Why not try to find them at Hemsworth library?

Your child will visit our school library every fortnight and have the opportunity to pick an exciting book to read at home. These books are intended to be read by an adult to encourage a love of reading and expose them to language beyond their reading ability.

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