

Our Reading Journey - UFS Autumn Term 2

Phase 3

During the second half of the autumn half term, each week, a new grapheme (a letter or group of letters that represents a sound) will be introduced during your child's daily phonics session. As you can see below, your child will be reading more complex digraphs (a combination of two letters that make a sound). They will also continue to learn to read the tricky words (words that cannot be sounded out) from Phase 3.

Your graphemes and tricky words for this half term:

Week	Grapheme	Tricky Word
Week 8	qu	
Week 9	ch	me
Week 10	sh	
Week 11	th	be
Week 12	ng	
Week 13	ai	was
Week 14	ee	

What can I do?

- Ensure that your child recognises the grapheme of the week and also recalls the graphemes from previous weeks. This could be done through the use of flashcards or magnetic letters.
- Ensure that your child can read the tricky words.
- Listen to your child read their school reading book each day for at least ten minutes. Encourage them to 'sound out' words and recognise tricky words that do not need to be sounded.

Reading for pleasure

Sharing books and talking about them with your child at this stage is still so vitaly important as reading books aloud to children stimulates **their** imagination and expands their understanding **of** the world.

Questions that you could ask when reading with your child:

Which was your favourite character and why?

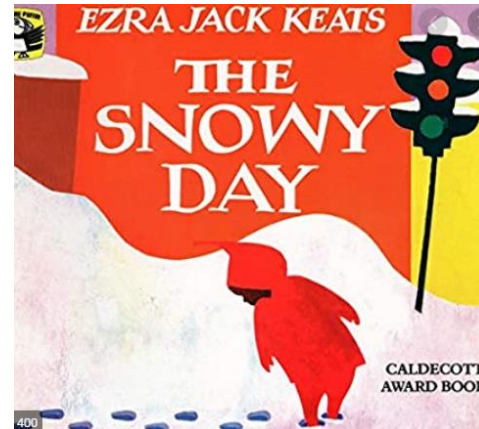
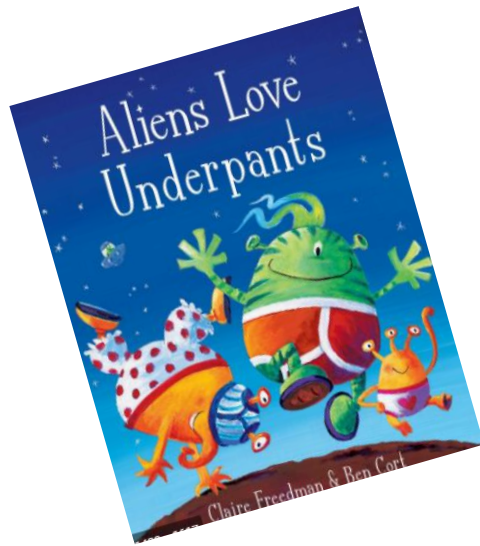
Can you remember what happened at the beginning?



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!

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Our recommended reads for this half-term:



Why not try to find them at Hemsworth library?

Don't forget to let your class know about any other amazing books that you have at home or find in the library. We can't wait to hear about what you have been reading!



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!