

Our Reading Journey - Year 1 Autumn Term 1

Phase 5

From their time in our Foundation Stage, your child should be able to represent each of the taught phonemes (sounds) by a grapheme (letter or group of letters that make one sound) and be able to blend phonemes to read CVCC words (as in tent) and CCVC words (as in plum). When your child enters Year 1, they will begin work on Phase 5. During this phase, the focus will be on selecting the correct grapheme to represent a sound in a word. For example: an 'ee' sound can be made with 'ie as in field' or 'ea as in sea'. Your child will also learn to read the common exception words from Phase 5 and the National Curriculum (words that cannot be sounded out).

Your graphemes and tricky words for this half term:

Week	Grapheme	Common Exception Word
Week 1	ay	today
Week 2	a-e	of
Week 3	ea (sea)	says
Week 4	e-e	your
Week 5	ie (field)	by
Week 6	words ending in -y (long e)	here
Week 7	i-e	where

What can I do?

- Use flashcards to revisit the sounds and common exception words that your child has been taught.
- Ask your child to make or spell words and support them as they figure out how the sound needs to be represented.
- Listen to your child read their school reading book each day for at least ten minutes. Frequent practise enables your child to become more fluent.

Reading for pleasure

Sharing books and talking about them with your child at this stage is still so vitally important so continue to expose them to a wide range of stories and longer texts.

Questions that you could ask when reading with your child:

If you could be friends with one of the characters in the book, who would it be and why?

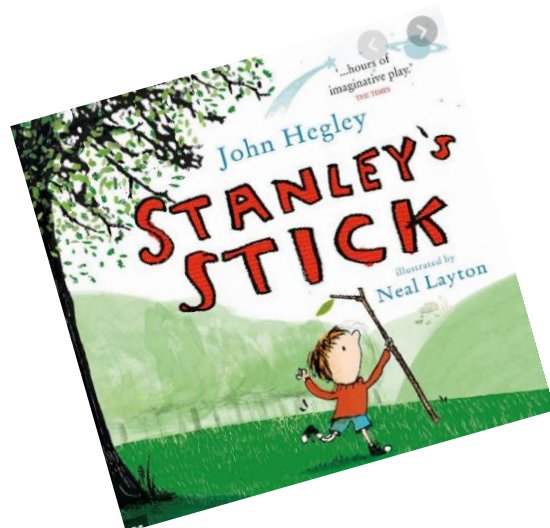
Which part of the book made you feel shocked?



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!

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Our recommended reads for this half-term:



Why not try to find them at Hemsworth library?

Your child will visit our school library every fortnight and have the opportunity to pick an exciting book to read at home. These books are intended to be read to them by an adult to encourage a love of reading and expose them to language beyond their reading ability.



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!