

# Our Reading Journey - UFS Autumn Term 1

## Phase 3

From their time in our Lower Foundation Stage, your child should already know nineteen letters and will also be able to blend phonemes (sounds) to read VC (vowel consonant words, like 'up' as in 'u-p') words. When your child enters our Upper Foundation Stage in September, they will start on Phase 3. Each week, a new grapheme (a letter or group of letters that represent a sound) will be introduced during their daily phonics session and your child will also learn to read the tricky words (words that cannot be sounded out) from Phase 3.

### Your graphemes and tricky words for this half term:

| <b>Week</b> | <b>Grapheme</b> | <b>Common Exception Word</b> |
|-------------|-----------------|------------------------------|
| Week 1      | j               |                              |
| Week 2      | v               |                              |
| Week 3      | w               | He                           |
| Week 4      | x               |                              |
| Week 5      | y               | She                          |
| Week 6      | z               |                              |
| Week 7      | zz              | We                           |

## What can I do?

- Ensure that your child recognises the grapheme of the week and also recalls the graphemes from previous weeks. This could be done through the use of flashcards or magnetic letters.
- Listen to your child read their school reading book each day for at least ten minutes. Encourage them to 'sound out' words and recognise tricky words that do not need to be sounded. We would love you to comment on this reading at home in your child's reading log too.

## Reading for pleasure

Sharing books and talking about them with your child at this stage is still so vitaly important as this will help to increase their vocabulary while encouraging them to see reading as a source of pleasure. Why not take a trip to our local library and find new favourite books together?

### Questions that you could ask when reading with your child:

*Which bit of the book surprised you and why?*

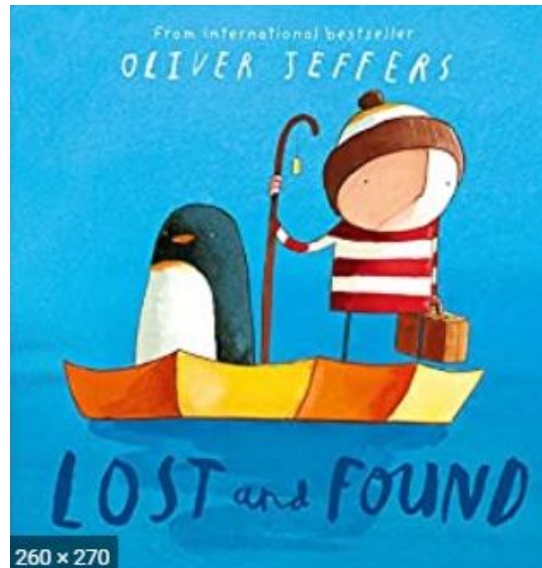
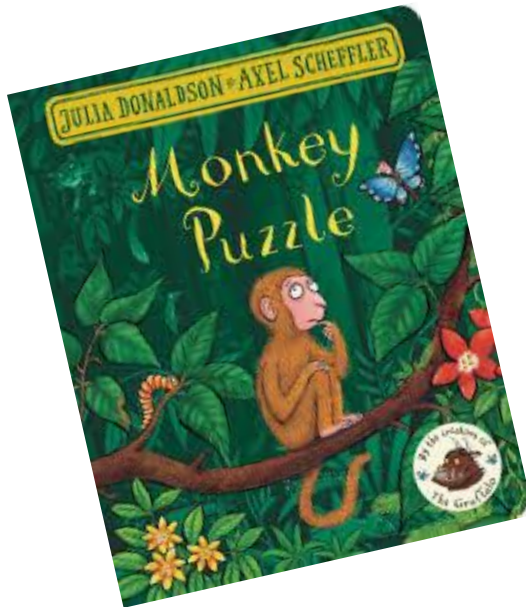
*How would you describe the main character?*

If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!



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Our recommended reads for this half-term:



Why not try to find them at Hemsworth library?

Don't forget to let your class know about any other amazing books that you have at home or find in the library. We can't wait to hear about what you have been reading!



If you need any further help or information on supporting your child's reading journey, please don't hesitate to ask!