

## ICT – PHOTO STORY

The children will think about how photographs can improve text documents. They will learn how to take photos using a digital camera and how to zoom. They will mime Victorian holiday activities and take pictures of them before uploading these images into Photo Story. The children will enhance their work by adding text, altering the layout and alignment, changing the font, the size and the colour before saving and printing their work. They will retrieve their work and develop it further by adding sound, special effects and transitions.

## MFL – COLOURS AND CLOTHES

The children will learn how to say the names of different colours in French with correct pronunciation. They will use this vocabulary to take part in rhymes and games which will consolidate their learning. They will then learn how to say it is hot and cold in French before thinking about what they will need to pack when they go on holiday. They will learn new words for clothes and then combine this with the colours to say what they would pack in their imaginary suitcase.

## SCIENCE – SEASONS AND MATERIALS

The children will observe different changes across the four seasons and will describe the weather associated with these seasons. They will work scientifically to create tables and charts to show how day length varies through the year. Next, the children will study a range of everyday materials such as brick, foil, elastic and fabric. They will learn how to describe their physical properties scientifically. They will compare and group materials based on these properties before performing tests to work out which is the best material for an umbrella.

## GEOGRAPHY – HOT AND COLD PLACES

The children will look at a map of the UK and will locate its countries and surrounding seas using an atlas. They will find Wakefield on the map and compare this to the location of Blackpool which they will identify as a coastal city. They will then use maps to highlight the hottest and coldest areas of the UK. They will use the four points of a compass to describe their findings. Next, they will investigate how we measure the weather by looking at different sources. They will read weather forecasts for our local area and will create their own class weather chart.

## Weather and Seasons Year 1 - Spring



## RE – CREATION

The children will learn about Christian views on creation to retell the creation story from the bible through drama and role play. They will consider how they would feel if they were the first person on the planet and discuss how we can take care of it. The children will then reflect on how we can make this a happy planet by considering how they can be good citizens. They will discuss our school values and compare these with Christian teachings before devising their own rules for being good.

## HISTORY – VICTORIAN HOLIDAYS

The children will discuss what holidays are like today before going back in time to discover what holidays were like over one hundred years ago! They will use picture sources to explore the features of Victorian seaside resorts and consider how the railways made them more accessible. The children will use the artefact clues within a lost suitcase to try and return it to the correct Victorian holiday maker before writing postcards about Victorian Blackpool. Finally, they will sort holiday picture sources from different eras into chronological order.

## DT – WEATHER CUP CAKES

The children will consider a range of cakes and will taste test some different examples before sharing their preferences. They will discuss how treats, like these, should be part of a healthy, balanced diet. As a class, they will trial different cup cake recipes to find out which sponge they would like to use for their final product. The children will make their own batch of cakes whilst considering the health and safety rules of being in the kitchen. Finally, they will decorate their cupcakes with different weather symbols using a range of decorative ingredients..

## MUSIC – EXPLORING SOUNDS

The children will begin by singing songs about weather which explore changing dynamics and timbre. They will perform chants with actions and vocal effects before using un-tuned percussion to describe a variety of weather conditions. The children will use these skills to create a class soundtrack for a storm movie! Next, they will play listening games to identify different pitched sounds and rising pitch patterns. They will discuss how these can convey the different seasons. Finally, they will mark a steady beat with body percussion by playing listening games.

## ART – WATER LILIES AND WEAVING

The children will be introduced to the work of Claude Monet and will study the ways in which he reflected seasonal change within his landscape paintings. With a focus on *Water Lilies*, they will create their own landscapes of the school grounds using finger paints. Next, the children will study the work of Ellen Jackson and the tapestries she has created by weaving textiles. They will discuss the effects of her chosen colours and materials. They will then learn how to weave using card before creating their own textile tapestry to reflect the season of their choice.

## Weather and Seasons Year 1 - Spring



## OUTDOOR PE – BAT AND BALL SKILLS

The children will steer and dribble a ball along the ground in a controlled way using different directions and speeds. They will balance a ball on a bat when standing or walking with increasing accuracy. They will hit a ball with a bat, upwards and downwards, and with some control. They will send the ball along the ground or through the air for a partner to catch or receive. The children will apply their dribbling skills, as well as hitting along the ground and hitting through the air to play new target games. Throughout this unit, they will develop partner work.

## PSHCE – GOING FOR GOALS

The children will consider the different ways that we can learn in order to achieve our goals. They will recognise that they can learn through seeing, hearing, touching and doing.

## ENRICHMENT

The children will visit Abbey House Museum to explore seaside holidays of the past. They will study a range of sources, make Punch and Judy puppets and visit the Penny Arcade!

## INDOOR PE – Fog and Sunshine

In dance, the children will think about how the winter fog and the summer sun make them feel and how they could be represented by movement. They will creep, float, rise and fall on different levels and in different directions to create a dance to music. The children will combine actions to work as part of a group. In gymnastics, they will complete the rocking and rolling topic. They will recognise which parts of the body you can roll on before demonstrating a variety of rolls. Finally, children will make up a sequence of: a jump, turn and a roll.