

Understanding the world

We will start of the topic by identifying heroes without super powers at home and in the community and discuss how they keep us safe. We will look closely at the different jobs these heroes have and think carefully how they help us. From this, we will then think about our personal super heroes at home, we will illustrate who's special to us and what super powers they have that make us feel special and happy. After the holidays, we will be investigating which materials would be best for a super hero cape taking into account the weather! We will also look at the celebrations of Chinese New Year, Shrove Tuesday and Easter.

Literacy

Children will explore a range of exciting texts over the Spring term. Children will first look at the story of "Supertato" in which children will create their own super potato to inspire them to create a comic-strip style speech bubbles based on the stories characters. Children will also use the story of "Superbat" to write letters from the perspective of the mice to ask Superbat for his help! We will then use the story of "Mr Strong" to write our own story where Mr Strong saves the day by writing simple sentences using finger spaces and full stops!

PSE Development

We will first remind ourselves of our class rules and expectations of behaviour. We will discuss what is right and wrong using superheroes as a stimulus. We will continue to play games involving taking turns and sharing and we will emphasize how to be kind to our new friends.

Finally, we will talk about the importance of team work and what super qualities we need to be a good team player.

Superheroes

Upper Foundation Spring



Physical

We will continue to enjoy a range of activities designed to develop our gross and fine motor skills. We will also continue to use pencils with more control. In our outdoor sessions, children will develop their throwing, catching, kicking and climbing skills and we will become more independent when changing into their PE kits. During our indoor lessons, children will take part in dance and gymnastics sessions. Children will be using our story from Literacy to help them create a dance about Mr Strong.

Expressive Arts

Children will be introduced to simple percussion instruments. We will learn their names and how to play them before using them to create their own superhero theme tune. We will use paint to create new patterns for emergency vehicles so they can be easily spotted. Children will also take part in designing and making their own super hero costume using a range of different materials and techniques. Within our role play area, children will take on the role of a paramedic and act out what to do in an emergency using resources and props to help them.

Mathematics

This term children will be consolidating numbers 1-10 and then begin to develop knowledge of teen numbers. We will be able to count objects to 20 reliably and begin to recognise and form these numbers using rhymes to support this. Children will learn how to use new methods such as number lines and our fingers to support the learning of addition and subtraction.

In shape, space and measure, children will be weighing how much a superhero can lift to find out which hero is the strongest. We will also begin to learn new 3D shapes.