



School  
Development  
Plan Appendix

2016 -17

## Attainment on Entry to Lower Foundation Data – September 2016

On entry, information is based on observations and evidence gathered at home and in the Nursery setting. Initial judgements were made within the first three weeks and concentrated on the 3 prime areas.

		8 – 20 months			16 – 26 months			22 – 36 months			30 – 50 months			40 – 60 months		
		eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	dev	sec
CL	Listening		3					23	10	40	17	7				
	Speaking		3					27	7	33	23	7				
	Understanding		3					20	23	27	20	7				
PSE	Feelings		3					10	27	37	20	3				
	Confidence							3	27	36	27	7				
	Relationships		3					23	35	23	13	3				
PD	Health		3					7	17	37	30	7				
	Moving		3					7	37	30	20	3				

The grey shaded area demonstrates Age Related Expectations on entry to Lower Foundation Stage. OFSTED guidance states that attainment on entry is likely to be below age-related expectations where a substantial proportion (20%) does not demonstrate all elements of 22 – 36 strands. Although there is a difference between some areas, the overwhelming evidence suggests that children enter Nursery with skills below those expected nationally.

## Attainment on Entry to Lower Foundation Data – September 2016

By the end of the first half term, we also assessed the children in Maths, Reading and Writing. The information is based on observations and evidence gathered in the Nursery setting.

	8 – 20 months			16 – 26 months			22 – 36 months			30 – 50 months			40 – 60 months		
	eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	dev	sec
Maths		3					14	20	40	20	3				
Reading		3					14	20	40	20	3				
Writing		3					27	17	33	20					

## Attainment on Entry to Upper Foundation Data – September 2016

		16 – 26 months			22 – 36 months			30 – 50 months			40 – 60 months			ELG		
		eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	exp	exc
CL	Listening							3	30	30	30	7				
	Speaking							7	30	33	23	7				
	Understanding							3	30	33	27	7				
PSE	Feelings									57	36	7				
	Confidence							3	20	33	37	7				
	Relationships									57	36	7				
PD	Health								3	60	37					
	Moving								3	60	37					

		16 – 26 months			22 – 36 months			30 – 50 months			40 – 60 months			ELG		
		eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	dev	sec	eme	exp	exc
	<b>Maths</b>							10	20	13	47	10				
	<b>Reading</b>							10	23	17	43	7				
	<b>Writing</b>							10	27	13	43	7				

## Progress through the Foundation Stage – (2014 – 2016)

<b>Maths</b>	% of children not at ARE	% of children at ARE	% of children above ARE
Start of LFS	36	61	3
Start of UFS	30	54	6
End of UFS	23	61	16

<b>Reading</b>	% of children not at ARE	% of children at ARE	% of children above ARE
Start of LFS	39	58	3
Start of UFS	33	61	6
End of UFS	26	61	13

<b>Writing</b>	% of children not at ARE	% of children at ARE	% of children above ARE
Start of LFS	39	61	0
Start of UFS	33	61	6
End of UFS	26	61	13

## Projected Progress through the Foundation Stage – (2015 – 2017)

<b>Maths</b>	% of children not at ARE	% of children at ARE	% of children above ARE
Start of LFS	36	61	3
Start of UFS	30	60	10
End of UFS	23	60	17

<b>Reading</b>	% of children not at ARE	% of children at ARE	% of children above ARE
Start of LFS	36	61	3
Start of UFS	30	60	10
End of UFS	23	60	17

<b>Writing</b>	% of children not at ARE	% of children at ARE	% of children above ARE
Start of LFS	39	61	0
Start of UFS	33	60	7
End of UFS	27	60	13

## Attainment at the end of Foundation Stage – Expected Level

<b>Reading</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	72	74	76	-2	77

<b>Writing</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	66	74	71	+3	74

<b>Number</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	73	77	77	+0	77

<b>GLD</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	66	74	69	+5	74

## Attainment at the end of Foundation Stage – Expected by Pupil Group

<b>Maths</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	61	54	75	74	+1	74
Girls	90	88	80	81	-1	80
PP	75	50	50	64	-14	66
Non PP	70	76	88	80	+8	80

<b>Reading</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	61	54	69	71	-2	74
Girls	90	88	80	82	-2	80
PP	50	50	50	62	-12	66
Non PP	80	76	88	79	+9	80

<b>Writing</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	44	46	69	64	+5	67
Girls	90	81	80	78	+2	80
PP	38	50	50	56	-6	66
Non PP	70	68	88	74	+14	75



## Attainment in Year 1 – Phonics Screening

Year	% of children reaching benchmark score	National	Gap	2017 target
2016	83	81	+2	83
2015	79	77	+2	
2014	63	74	-11	

Pupil group	% of children from 2016 screening	National	Gap	2017 target
Boys	85	77	+8	79
Girls	81	84	-3	88
PP	83	70	+13	75
Other	83	83	+0	92

## Progress in Key Stage 1 – Age Related Expectancy (2014-2016)

<b>Maths</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of UFS (Exp)	29	71	0
End of Year 2 (Exp)	14	54	32

<b>Reading</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of UFS (Exp)	29	64	7
Y1 Phonics Screening	17	79	
End of Year 2 (Exp)	14	54	32

<b>Writing</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of UFS (Exp)	21	69	10
End of Year 2 (Exp)	18	57	25

## Projected Progress in Key Stage 1 – Age Related Expectancy (2015-2017)

<b>Maths</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of UFS (Exp)	27	63	10
End of Year 2 target (National Standard)	14	54	32

<b>Reading</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of UFS (Exp)	27	60	13
Y1 Phonics Screening	17	83	
End of Year 2 target (National Standard)	14	54	32

<b>Writing</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of UFS (Exp)	30	57	13
End of Year 2 target (National Standard)	17	55	28

## Attainment at the end of Key Stage 1 - Maths

<b>National Standard (Level 2b+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	81	87	86	73	+13	86

<b>Working at greater depth (Level 3+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	15	30	32	18	+14	32

## Attainment at the end of Key Stage 1 - Reading

<b>National Standard (Level 2b+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	88	87	86	74	+12	86

<b>Working at greater depth (Level 3+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	31	33	32	24	+8	32

## Attainment at the end of Key Stage 1 - Writing

<b>National Standard (Level 2b+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	73	83	82	65	+17	82

<b>Working at greater depth (Level 3+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	15	23	25	13	+12	28

## Attainment at the end of Key Stage 1 – National Standard by Pupil Group

<b>Maths</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	87	81	78	72	+6	83
Girls	73	93	100	74	+26	88
PP	100	64	77	60	+17	75
Non PP	69	100	93	77	+16	88

<b>Reading</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	80	81	78	70	+8	83
Girls	100	93	100	78	+22	88
PP	90	64	77	62	+15	75
Non PP	88	100	93	78	+15	88

<b>Writing</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	73	81	72	59	+13	75
Girls	73	86	100	73	+27	88
PP	80	64	69	53	+16	75
Non PP	69	95	93	70	+23	83

## Progress through KS2 – All children (2016)

<b>Maths</b>	Progress Score	National Rank
All children	2.25	n/a
Low	4.81	n/a
Middle	2.59	n/a
High	-1.71	n/a

<b>Reading</b>	Progress Score	National Rank
All children	5.72	3
Low	3.59	n/a
Middle	6.35	3
High	5.31	5

<b>Writing</b>	Progress Score	National Rank
All children	5.82	2
Low	-0.74	n/a
Middle	7.06	1
High	7.40	2



## Progress through KS2 – Pupil Premium children (2016)

<b>Maths</b>	Progress Score	National Rank
All children	0.1	n/a
Low	2.45	n/a
Middle	-0.23	n/a
High	-1.44	n/a

<b>Reading</b>	Progress Score	National Rank
All children	5.20	4
Low	4.54	n/a
Middle	5.30	6
High	5.62	5

<b>Writing</b>	Progress Score	National Rank
All children	3.14	13
Low	-1.60	n/a
Middle	3.20	13
High	7.75	2

## Progress through School – Age Related Expectancy (2016)

<b>Maths</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of FS (6 points)	34	66	0
End of Year 2 (2b)	28	64	8
End of Year 4 (3b)	25	61	8
End of Year 6 (Exp)	21	58	8

<b>Reading</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of FS (6 points)	38	62	0
End of Year 2 (2b)	28	51	21
End of Year 4 (3b)	25	44	31
End of Year 6 (Exp)	16	34	46

<b>Writing</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of FS (6 points)	57	43	0
End of Year 2 (2b)	38	54	8
End of Year 4 (3b)	28	51	21
End of Year 6 (Exp)	21	25	54

## Projected Progress through School – Age Related Expectancy (2017)

<b>Maths</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of FS (6 points)	23	77	0
End of Year 2 (2b)	15	61	24
End of Year 4 (3b)	15	48	37
End of Year 6 (Exp)	10	35	55

<b>Reading</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of FS (6 points)	23	67	10
End of Year 2 (2b)	15	46	39
End of Year 4 (3b)	15	43	42
End of Year 6 (Exp)	10	35	55

<b>Writing</b>	% of children not at ARE	% of children at ARE	% of children above ARE
End of FS (6 points)	40	60	0
End of Year 2 (2b)	27	55	18
End of Year 4 (3b)	21	45	34
End of Year 6 (Exp)	14	31	55

## Attainment at the end of Key Stage 2 - Maths

<b>National Standard (Level 4b+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	68	75	79	70	+9	90

<b>Working at greater depth (Level 5+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	39	46	8	17	-9	55

## Attainment at the end of Key Stage 2 - Reading

<b>National Standard (Level 4b+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	71	71	88	66	+22	90

<b>Working at greater depth (Level 5+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	32	46	46	19	+27	55

## Attainment at the end of Key Stage 2 - Writing

<b>National Standard (Level 4c+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	79	86	79	74	+5	86

<b>Working at greater depth (Level 5+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	21	50	54	15	+39	52

## Attainment at the end of Key Stage 2 – Grammar, Punctuation & Spelling

<b>National Standard (Level 4b+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	61	68	75	72	+3	86

<b>Working at greater depth (Level 5+)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	43	54	13	23	-10	52

## Attainment at the end of Key Stage 2 – Reading, Writing & Maths

<b>National Standard (Level 4b+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	57	71	75	53	+22	87

<b>Working at greater depth (Level 5+)</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
% of children	18	29	4	5	-1	35



## Attainment at the end of Key Stage 2 – National Standard by Pupil Group

<b>Maths</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	82	67	70	-3	89
Girls	71	92	70	+22	91
PP	55	56	57	-1	88
Non PP	88	93	75	+18	93

<b>Reading</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	73	83	62	+21	89
Girls	65	92	70	+22	91
PP	45	89	53	+36	88
Non PP	82	87	71	+16	93

<b>Writing</b>	<b>2015</b>	<b>2016</b>	<b>National</b>	<b>Gap</b>	<b>2017 target</b>
Boys	91	67	68	-1	89
Girls	82	92	81	+11	82
PP	73	67	64	+3	81
Non PP	94	87	79	+8	93