

Review of 2016-17

Last year, the academy received £96,500 from the Pupil Premium initiative. The funding was used in the following ways.

- HLTAs were employed to release members of the Senior Leadership Team (SLT) so that teaching and learning can be improved through school. (£40,000)
- The Learning Mentor continued in her role with a specific focus on increasing attendance of our Pupil Premium children as well as continuing to support with behavioural, social and educational needs. (£25,000)
- Purchasing further maths resources to support mathematical understanding (£4000)
- Purchase spelling and writing resources to support development of GPS skills (£4000)
- Library resources and books to promote a love of reading which PP children can access (£3000)
- Staff and resourcing for additional after school clubs (£4500)
- Subsidise enrichment activities for each year group such as theatre groups, workshops at YSP, music lessons, school visits and residential visits (£7500)
- Revision guides in the core subjects for children in Year 2 and Year 6 (£1500)
- Trust Leaders of Education (TLE) to support PP children's attitudes to learning (£7000)

At the end of the last academic year, we were able to review how well the money had been spent. The information below shows the attainment of our pupil premium children compared to non-pupil premium children and to national averages in KS1.

KS1 (Expected standard)	Reading	Writing	Maths
School PP children (6)	83%	50%	100%
School non-PP children	75%	75%	80%
National (All children)	74%	64%	73%

The table shows that our pupil premium children achieve at least in line with our non-pupil premium children. The performance of our pupil premium children is well above the performance of all children nationally in reading and maths. Further work will be needed to ensure the percentage for writing is in line with the other subjects in KS1 although this isn't a trend across the academy.

The information below shows the attainment of our pupil premium children compared to non-pupil premium children and to national averages in KS2.

KS2 (Expected standard)	Reading	Writing	Maths
School PP children (16)	88	81	75

School non-PP children	77	92	92
National (All children)	68	70	74

The table shows that in reading, writing and maths, pupil premium children achieve in line with our non-pupil premium children. They also perform better than all children nationally. There has been a big improvement in the performance of pupil premium children in maths this year compared to last year as more children reached the expected level. In reading, the percentage of pupil premium children achieving the expected standard was higher than their peers.

The progress across KS2 of pupil premium children in reading was 0.99 compared to 0.14 for all children. In maths, the progress of pupil premium children was -0.24 compared -0.89 for all groups of children. The progress in writing was significantly above average for all groups of children. Internal tracking data showed that our pupil premium children were making good or outstanding progress and achieving very well over time across year groups and key stages.

Other monitoring continues to show that the pupil premium money is well spent. The attendance of pupil premium children increased last year. School behaviour data shows that the number of “time outs” continued to decrease through the year. By the end of the year, these incidents were extremely rare for pupil premium children. Children were able to talk about how enrichment activities had supported their development in the classroom and fostered a love of learning. Parents of pupil premium children were able to comment about how INSPIRE events meant they could support their children further at home.