



Early Learning Goals		
Criteria	Pupil	Teacher
Count from 1 to 20 and place them in order.		
Say which number is one more and one less to 20.		
Use objects to add two single digit objects.		
Use objects to subtract two single digit objects.		
Solve problems using objects when doubling, halving or sharing.		



Year 1 – Working towards National Standard			
Assessment Focus	Criteria	Pupil	Teacher
Number	Count to and across 30, forwards and backwards, from any given number.		
	Identify one more and one less to 30.		
	Read and write numbers from 1 to 10 in numerals and words.		
	Count forwards in multiples of tens.		
	Start to read, write and interpret mathematical statements involving addition, subtraction and equals signs.		
	Know most number bonds, and related subtraction facts, to 10.		
	Using fingers, add numbers to 10.		
	Using fingers, subtract two single digit numbers.		
	Solve one-step addition problems with numbers to 10.		
	Solve one-step subtraction problems with numbers to 10.		
	Solve one step problems involving multiplication by using objects		
	Solve one step problems involving division by using objects.		
	Recognise, find and name a half as one of two equal parts.		



Year 1 – National Standard			
Assessment Focus	Criteria	Pupil	Teacher
Number	Count to and across 100, forwards and backwards, from any given number. Identify one more and one less to 100.		
	Read and write numbers from 1 to 20 in numerals and words.		
	Count in multiples of twos, fives and tens.		
	Read, write and interpret mathematical statements involving addition, subtraction and equals signs.		
	Know number bonds, and related subtraction facts, to 20.		
	Use counting on to add one digit and two-digit numbers to 20.		
	Use counting back to subtract one digit and two-digit numbers to 20.		
	Solve one-step addition problems with numbers to 20.		
	Solve one-step subtraction problems with numbers to 20, including missing number problems such as $7 = \square - 9$		
	Solve one step problems involving multiplication by using pictures or arrays.		
	Solve one step problems involving division by using pictures or arrays.		
	Recongise, find and name a half as one of two equal parts and a quarter as one of four equal parts.		



Year 1 – Working above National Standard			
Assessment Focus	Criteria	Pupil	Teacher
Number	Read and write numbers from 1 to 100 in numerals and up to 20 in words.		
	Identify one more and one less of any number to 100.		
	Count forwards and backwards in multiples of twos, fives and tens.		
	Count in steps of 10 within 100 from any starting number. Use this to solve problems.		
	Know most number bonds, and related subtraction facts, to 20.		
	Add and subtract numbers mentally such as two single digit numbers.		
	Use counting on to add one digit and two digit numbers to 100.		
	Use counting on to add three single digit numbers that total up to 20.		
	Use counting back to subtract one digit and two digit numbers to 100.		
	Solve missing number problems that total up to 20.		
	Solve one step and two step addition and subtraction problems.		
	Know that addition can be done in any order when solving problems.		
	Solve simple problems involving multiplication and division by using arrays.		
	Recall and use doubling and halving facts for numbers up to double 10.		
	Recognise odd and even numbers to 20.		
Recognise, find and name a half or a quarter of a shape, object and small quantities.			



Year 2 – Working towards National Standard

Assessment Focus	Criteria	Pupil	Teacher
Number	Read and write numbers from 1 to 100 in numerals and up to 20 in words.		
	Count forwards and backwards in multiples of twos, fives and threes.		
	Count in steps of 10 within 100 from any starting number.		
	Use the place value of each digit to order to order numbers to 100.		
	Know the number that is one more and one less of any number to 100.		
	Know all number bonds, and related subtraction facts, to 10 and most to 20.		
	Add and subtract numbers mentally such as two single digit numbers.		
	Use the correct written method to add or subtract a two digit number and one digit number not bridging ten or to add three single digit numbers that total up to 20.		
	Solve missing number problems that total up to 20.		
	Solve simple one or two-step problems with addition and subtraction up to 20.		
	Know that addition can be done in any order when solving problems.		
	Recall multiplication and begin to derive division facts using the 10 multiplication table. Count in steps of ten to solve problems.		
	Recall and use doubling and halving facts for numbers up to double 10 and other significant numbers.		
	Solve simple problems involving multiplication and division using arrays.		
	Recognise odd and even numbers to 20.		
Recognise, find and name a half or quarter of a shape or object.			
Begin to solve basic word problems involving fractions.			



Year 2 – National Standard			
Assessment Focus	Criteria	Pupil	Teacher
Number	Read and write numbers to at least 100 in numerals and words.		
	Count forwards and backwards in multiples of twos, fives and threes.		
	Use place value to compare and order numbers to 100 sometimes using $<$, $>$ and $=$ correctly.		
	Relate number facts to 10 to add and subtract multiples of 10 within 100.		
	Know number bonds, and related subtraction facts, to 20.		
	Add and subtract numbers mentally such as two simple two digit numbers which don't bridge 10 and three single digit numbers.		
	Use the correct written method to add or subtract 2 two digit numbers, a two digit number and tens or add three single digit numbers.		
	Recognise and use the inverse to solve addition and subtraction problems including those with missing numbers involving two digit numbers.		
	Solve simple two-step problems with addition and subtraction.		
	Recall multiplication and division facts using the 10 multiplication table using the correct signs and begin to do this for the 2 and 5 tables.		
	Show multiplication can be done as repeated addition and in any order		
	Solve simple problems involving multiplication and division.		
	Recognise odd and even numbers to at least 100.		
	Make connections when multiplying and dividing by two to find doubles and halves.		
	Find, name and write fractions of a half of a length, shape or quantity.		
Begin to find a third and a quarter of a small set of objects.			



Year 2 – Working above National Standard			
Assessment Focus	Criteria	Pupil	Teacher
Number	Identify and represent numbers on more complex number lines.		
	Fluently count forwards and backwards in multiples of twos, fives and tens including from different starting points and numbers past 100.		
	Consistently use the $<$, $>$ and $=$ signs correctly when ordering numbers.		
	Recall and use addition and subtraction facts to 20 fluently and use related facts to 100 and beyond.		
	Add and subtract numbers mentally such as 2 two digit numbers which bridge 10 and several single digit numbers		
	Use the correct written method to add several two digit numbers, a two digit number to a three digit number, and two three digit numbers. Use the correct written method to subtract 2 two digit numbers.		
	Recognise and use the inverse to solve addition and subtraction problems including those with missing numbers involving a wide range of numbers.		
	Solve two-step, and some three step, problems with addition and subtraction.		
	Rapidly recall multiplication and division facts using the 2, 5 and 10 multiplication tables using the correct signs.		
	Count in 3s to solve multiplication and division problems.		
	Solve more complex problems involving multiplication and division in a range of contexts including measures.		
	Make connections between place value and multiplication/division by 10.		
Find, name and write fractions of a third, half, quarter or three quarter of a length, shape or quantity. Solve more complex fraction problems.			