

ICT – VIDEOS

Children will be shown a 'Horrible Histories' clip before being asked to produce a similar video using what they know about the Egyptians. They will work collaboratively to devise scripts for their movies. They will then capture footage using recording devices before uploading these onto the Microsoft Movie Maker storyboarding screen. They will add title pages, transitions and cut their footage and audio bars during the editing phase. The children will also be taught to use Microsoft Publisher in order to produce posters to advertise their new movie.

MFL –BODY AND FAMILY

Children will begin by learning the French words for different parts of the body before revising their knowledge of colours. They will combine these two skills whilst writing descriptive sentences about a monster's appearance. Then, the children will move on to learning the French words for family members before preparing a short role play where they introduce family members by asking simple questions. They will also learn about family life in France.

SCIENCE – DIGESTION AND CLASSIFICATION

Children will be taught to describe the simple functions of the basic parts of the digestive systems in humans. They will also look at the different types of teeth in humans and their different functions. They will find out what damages teeth and how to look after them before learning that it was the Egyptians who invented toothpaste and mints! They will then go onto learn that living things can be grouped in a variety of different ways before exploring classification keys and food chains for animals in different habitats.

GEOGRAPHY - RIVERS

The children will identify the major rivers of the UK and will acquire the vocabulary to describe the features of these. They will find out how rivers grow and where they end before completing a study of the Calder. They will compare this with a study of The River Nile and will collect facts about the river before taking an imaginary a journey down it to consider what interesting sights they would see and what countries they would pass through today. They will consider why people settle by rivers and why the Nile was so important to the Ancient Egyptians.

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RE – RELIGIOUS ART

The children will compare the origins of Sikhism and Hinduism before looking at how and why both religions celebrate Diwali. They will consider the different ways the religions celebrate this and why it is important for communities to come together to celebrate. They will then look at how religious belief, such as these, can be expressed through art by looking at Hindu traditional art. Moving on, they will compare this with Islamic art and stained glass windows in Christian churches.

HISTORY – ANCIENT EGYPT

To begin with, the children will handle a range of artefacts from the time to discover what life would have been like for the common man in Ancient Egypt. They will look at the Treasure of Tutankhamen to compare how the pharaohs lived. The children will learn about and write instructions for mummification before studying the treacherous journey to the afterlife! They will write explanation texts to describe the process of entering the underworld. Children will construct timelines to show events from this era.

DT – CONTAINERS

Children will study the canopic jars used in mummification before considering what precious items they would like to make a container for. The children will look at different containers and consider how they open/close, how the contents are organised inside and their appearance. Using ideas from this research, children will create their own card container from a net. They will be taught to use drawing, cutting, scoring and assembly skills to achieve a quality product which fits together perfectly. They will consider how their design could reflect the contents.

MUSIC - PERFORMANCE

The children will develop performances of contrasting poems. They will learn how to use their voices to speak expressively and rhythmically. They will discover ways to create ostinato and accompaniments to enhance their performances. This will include performing a rap with a beat-box accompaniment. Next, they will use the seasons and the environment to provide the stimuli for their own compositions. The children will also discover how the environment has inspired composers, such as Vivaldi, throughout history.

ART – EGYPTIAN ART

The children will begin their study by looking at 'The Treasures of Tutankhamen' and considering the materials and colours used. They will make sketches of these onto papyrus paper before designing and making their own 3D masks in this style. Next, the children will look at and sketch a range of Egyptian hieroglyphs before designing their own. Using polystyrene, they will create their own printing block so that they can practise printing repeated images of their hieroglyphs. Each print will contain multiple colours for effect.

OUTDOOR PE – SWIMMING

Children will be taking swimming lessons at Pontefract swimming pool. Children will work on their skills as well as physical fitness during these sessions. Children will be taught to swim competently, confidently and proficiently over a distance of at least 25 metres. They will be taught to use a variety of strokes such as front crawl, backstroke and breaststroke. They will also consider water safety and perform self-rescue in different water-based situation. They will learn how to pace themselves in floating and swimming challenges related to speed, distance and personal survival.

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PSHCE – NEW BEGINNINGS

The children will devise a game to help them find out what they have in common with one another. They will use this information to create a class welcome pack to share with visitors.

ENRICHMENT

Children will visit Leeds Museum where they will spend the day investigating and making their own Egyptian artefacts. They will also visit the exhibitions.

INDOOR PE – BALANCE

During Dance, children will learn that ideas initiated by a story can be translated into movement. They will focus on the story 'Giraffes can't Dance'. They will structure a dance with others and incorporate simple motifs and movement patterns to communicate the feelings of the giraffes within the story. They will perform with a focus on expression and clarity of shape. In Gymnastics, children will explore balance. They will identify different body parts to balance on and will learn which combinations produce the most stable bases. They will create a sequence on balance showing planned variations in shape, speed and levels.